



Do the Impossible and let your Grizzly go Funky!

Rhythm' Train Stroll

(Choreographed by: Marcel Brun)

Four Wall Line Dance, 20 Counts

Level: Beginner

<i>Song</i>	<i>Interpret</i>	<i>CD</i> <i>(S = Sampler / Mixed)</i>	<i>No.</i>	<i>BPM</i>
Rhythm' Train Stroll	Rhythm' Train	Bad To The Bones	04	155

Tanzbeschreibung

Step, Slide, Step, Touch, Step, Slide, Step, Touch, Step, Slide, Step, Touch, Step, Slide, Step, Touch

1, 2, 3, 4 LF Schritt links, RF neben LF stellen, LF Schritt links, RFSp neben LF tippen

5, 6, 7, 8 RF Schritt rechts, LF neben RF stellen, RF Schritt rechts, LFSp neben RF tippen

Steps back left, right, Flic with left foot, Forward with right, left, Sidestep right with 1/4 turn left, together

1, 2 Schritt zurück mit LF, RF Schritt zurück

3, 4 Kick zurück (Flic) mit LF, LF Schritt vor

5, 6 RF Schritt vor, LF Schritt vor

7, 8 RF Schritt rechts mit 1/4 Drehung links, LFSp neben RF tippen

Step, Touch, Step, Touch

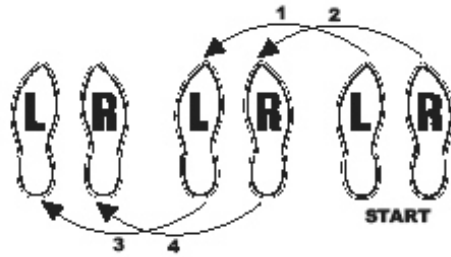
1, 2, LF Schritt links, RFSp neben LF tippen,

3, 4 RF Schritt rechts, LF neben RF tippen

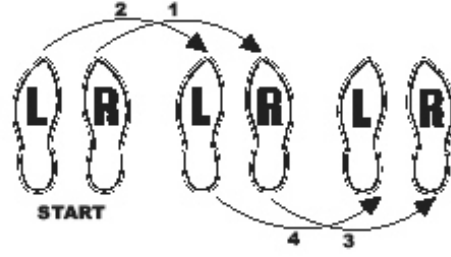
von vorne beginnen

Rhythm Train Stroll

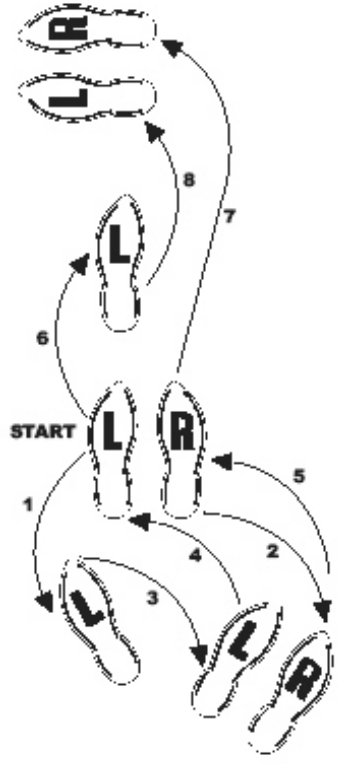
1



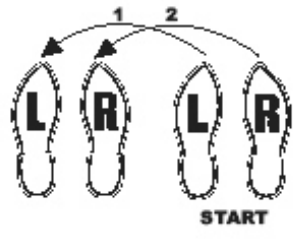
2



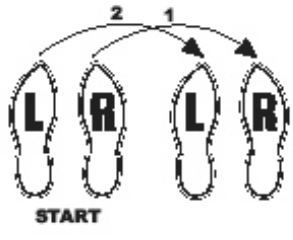
3



4



5



Song: **Rhythm Train Stroll**
 Band: **Rhythm Train**
 CD: **Bad to the bone, Song N° 4**
 Dance: **by Marcel Brun, Bassplayer Rhythm Train**
 Fragen: **Mail an Marcel: marcel@hillbilly.ch**
 Video: **<http://www.youtube.com/watch?v=ek06ynnKxKU>**



Do the Impossible and let your Grizzly go Funky!

Rhythm' Train Stroll

(Choreographed by: Marcel Brun)

Four Wall Line Dance, 20 Counts

Level: Beginner

<i>Song</i>	<i>Interpret</i>	<i>CD</i> <i>(S = Sampler / Mixed)</i>	<i>No.</i>	<i>BPM</i>
Rhythm' Train Stroll	Rhythm' Train	Bad To The Bones	04	155

Übung / weitere Möglichkeiten

<i>Song</i>	<i>Interpret</i>	<i>CD</i> <i>(S = Sampler / Mixed)</i>	<i>No.</i>	<i>BPM</i>
In No Time At All	George Ducas	The Best Line Dancing Album in The World ... Ever! (Mix)	05	130
Roll On	Rolf Raggenbass	I Love Country (Mix) (2: Local Country)	2/11	143